

Pediatric Emergency Medicine (PEM) Track

{Approved by EM|PEC: February 11th, 2015; Updated: 5-18-15}

Goal:

The goal for this track within the UB EM Residency is to provide trainees with extra instruction and experience in the subspecialty of Pediatric Emergency Medicine. This deeper exposure will allow EM graduates the ability to have a pediatric niche within their future practice groups and/or provide an excellent background for doing a Fellowship in PEM.

Components:

- Attendance at 50% of PEM Fellowship academic sessions each month
 - Staff Meetings: twice a month: Review the Wang Q&A's and F&L readings prior to the staff meetings:
 - 1st Thursday: 9:30A-11A
 - 3rd Thursday: 9:30A-11A
 - ED-PICU conferences: quarterly as scheduled
 - ED-Trauma conferences: quarterly as scheduled
 - Simulation/Procedure sessions as scheduled
- All PEM|CoR sessions mandatory; create/run scenario station each session during 2nd/3rd years
- Create and present one EM grand rounds/year on a PEM topic during 2nd/3rd years
- During 3rd year of residency, when the schedule allows, EM Chiefs will schedule an average of 3 shifts per month at WCHOB (at the discretion of EM Chiefs)
- Complete monthly PREP E-Med questions (must present completion certificates quarterly)
- Recertify in PALS during 3rd year of residency
- Become certified as a PALS Instructor
- Write-up one PEM case report or research study & submit it to a peer-reviewed journal
- Attend one Pediatric committee on a longitudinal basis

Required books and subscription:

- Fleisher & Ludwig's Textbook of Pediatric Emergency Medicine, 6th Edition
- PREP E-Med: <http://prepemed.aap.org/>
- Pediatric Emergency Medicine Question Review Book, 2013; Edited by: Wang